**EVALUACIÓN DEL ENSAYO PERSUASIVO**

|  |  |
| --- | --- |
| Good  | Needs improvement |
| * Presents the two points of view (own point of view and opposing POV)
 | * Only presents one point of view
 |
| * Clearly states own point of view in thesis statement.
 | * Own point of view is not clear.
 |
| * The opposing point of view in each paragraph is “sandwiched” between the topic sentence and evidence for the topic sentence.
 | * Opposing point of view is at the end of the paragraph.
 |
| * Topic sentence is a general “umbrella” statement of the more specific evidence that follows.
 | * The topic sentence is just a repeat of the evidence that follows.
 |
| * The information presented in each paragraph is clearly tied to the topic sentence.
 | * The information presented in each paragraph does not always relate to the topic sentence.
 |
| * Text evidence to support your point of view is stronger than your text evidence for the opposing point of view.
 | * Not enough text evidence to make your point of view stronger than the opposing point of view.
 |
| * Sources are cited.
 | * Sources are not cited.
 |
| * Texts are interpreted correctly.
 | * Texts are not always interpreted correctly.
 |
| * Use of grammar and vocabulary make the essay clearly understandable.
 | * Language is not always understandable.
 |
| * Texts are integrated to produce 3 distinct arguments.
 | * Each paragraph is merely a summary of each text.
 |
| * Used all three sources, including the graphs/tables and audio.
 | * Did not use all three sources.
 |
| * Uses quotations marks around information copied directly from the texts.
 | * Does not use quotation marks when needed.
 |
| * Puts the majority of the text information into own words rather than copying directly from the texts.
 | * Uses direct quotes from the texts extensively.
 |
| * Essay is persuasive.
 | * Essay does not persuade.
 |
| * Avoids use of 1st person (yo, me, etc.) and 2nd person (tú, te, etc.).
 | * Uses 1st and/or 2nd person.
 |
| * Frequent use of transition words and connectors between and within paragraphs.
 | * Little or no use of transition words and connectors between and within paragraphs.
 |