**EVALUACIÓN DEL ENSAYO PERSUASIVO**

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| Good | Needs improvement |
| * Presents the two points of view (own point of view and opposing POV) | * Only presents one point of view |
| * Clearly states own point of view in thesis statement. | * Own point of view is not clear. |
| * The opposing point of view in each paragraph is “sandwiched” between the topic sentence and evidence for the topic sentence. | * Opposing point of view is at the end of the paragraph. |
| * Topic sentence is a general “umbrella” statement of the more specific evidence that follows. | * The topic sentence is just a repeat of the evidence that follows. |
| * The information presented in each paragraph is clearly tied to the topic sentence. | * The information presented in each paragraph does not always relate to the topic sentence. |
| * Text evidence to support your point of view is stronger than your text evidence for the opposing point of view. | * Not enough text evidence to make your point of view stronger than the opposing point of view. |
| * Sources are cited. | * Sources are not cited. |
| * Texts are interpreted correctly. | * Texts are not always interpreted correctly. |
| * Use of grammar and vocabulary make the essay clearly understandable. | * Language is not always understandable. |
| * Texts are integrated to produce 3 distinct arguments. | * Each paragraph is merely a summary of each text. |
| * Used all three sources, including the graphs/tables and audio. | * Did not use all three sources. |
| * Uses quotations marks around information copied directly from the texts. | * Does not use quotation marks when needed. |
| * Puts the majority of the text information into own words rather than copying directly from the texts. | * Uses direct quotes from the texts extensively. |
| * Essay is persuasive. | * Essay does not persuade. |
| * Avoids use of 1st person (yo, me, etc.) and 2nd person (tú, te, etc.). | * Uses 1st and/or 2nd person. |
| * Frequent use of transition words and connectors between and within paragraphs. | * Little or no use of transition words and connectors between and within paragraphs. |